

## **FOCUS GROUP SCHEDULE FOR FACILITATORS**

A qualitative study exploring the beliefs and understanding of advance care planning or advance directives within members of the South Asian community.

### **Overview and ground rules**

- Questions about the Participant Information Form and Survey
- Study overview
- Overview of Focus Group Session: length; audiotaping; and confidentiality- allocate numbers to participants
- As clinicians, both facilitators will respect the confidentiality of participants
- Remind participants not to share discussions outside of the focus group to respect confidentiality
- Format of the role-play
- Completion of the survey

### **Opening statement**

"Advance care planning/directives involve discussions between patients and their family or clinicians about their future care in the event of an illness. This allows those caring for them to honour their wishes when they are not able to communicate."

**Would any of you be willing to share with us your experience of ACP/AD?**

*Prompts:*

*Have you heard of ACP/AD before this session?*

*What does it mean to you?*

*Who did you have these discussions with?*

*Were these discussions helpful?*

*When would you expect to have these discussions?*

*Would there be any reasons you would not want these discussions?*

*How important is it to include family in these discussions?*

*How important is faith for you in in these discussions?*

### **Demonstration of the Serious Illness Conversation**

As mentioned in the Patient Information Form we will be demonstrating the SICG tool in a simulated role-play. I will be acting the role of the physician and my colleague will be the patient. We are not asking you to comment on how realistic the scenario plays. You will hear the use of specific questions that are presented in your survey. You may choose to complete the questions as the role-play is in session, or after we take a break between topics. During these breaks, we will be recording your comments and thoughts on each question. We are asking you to imagine yourself as the patient, or as their family member.

*Prompts at breakout sessions:*

*What do you think of the words used?*

*Is this question harmful?*

*Are the words culturally appropriate?*

*Is there a better way to ask this question?*

*When would you ask this question?*

*How does this question make you feel?*

*Should family be present for this question?*

*If family were not present, how would you expect the clinician to engage with them?*

### **Closing the session**

Thank you for participating in today's focus group. You are the experts on this topic and your input will help improve the care of patients. Before we close the session, are there any further thoughts on the tool and the topic we have discussed today?